



**Aldinga  
Payinthe  
College.**

## **Pedagogical Framework**

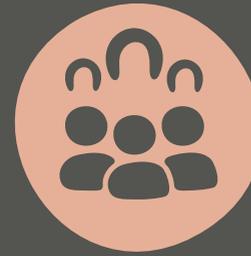


**Together, we seek  
to inspire, connect  
and belong.**

*Our pedagogical framework is underpinned by  
our Way of Being, Inspire, Connect, Belong.*

*It is informed by the Department for Education  
Teaching for Effective Learning and Early Years  
Learning Frameworks.*

# Seek Beyond.



# Dialogic Teaching

## Framework Guiding Principles

Safe and challenging learning environments stimulate rigorous learning.	Learning design develops expert learners.	Learning is personalised and connected.
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Dialogic teaching is an approach to facilitating quality talk. It aims to increase the quantity and quality of learner (children and young people) talk in order to deepen thinking and understanding. It is a shift from the traditional question- answer culture (adapted from Alexander, 2008).

## RELATIONSHIPS

- Dialogic Teaching
- Playful Pedagogy
- Collaborative Learning
- Universal Design for Learning
- Kaurua Ways of Teaching & Learning
- Co-teaching
- Authentic Learning
- Formative Assessment
- Inclusive pedagogy
- Integrative Teaching & Learning



# Playful Pedagogy

Playful pedagogy is the planned and intentional approach to maximising learning through play. It provides a supportive context, environment and opportunity for learners (children and young people) to question, solve problems and engage in critical thinking where **educators and learners** experience joy and agency.



## Collaborative Learning

Collaborative learning is a pedagogical approach where two or more learners (children and young people) work together to enhance learning.



## Integrative Teaching and Learning

Integrative Teaching and Learning is a pedagogical approach which enables authentic connections across curriculum in order to create novel ideas and solutions.



## Co-teaching Approach

Two or more teachers working together in a cyclical process, sharing the planning, teaching, assessment of and reporting on learning, within physical and virtual spaces.



## Inclusive Pedagogy

Inclusive pedagogy is an intentional approach in education to

“...overcome barriers with a vision serving to provide all students of the relevant age range with an equitable and participatory learning experience and environment that best corresponds to their requirements and preferences...”

(UNCRPD, Article 24, general comment 4)\*



## Universal Design for Learning

Universal Design for Learning (UDL) is a framework by which a curriculum is intentionally and systematically designed from the beginning to provide for individual differences.

### Kaurna Ways of Teaching & Learning

At Aldinga Payinthe College, Kaurna ways of teaching and learning involves implementing culturally responsive practices which use the knowledge, experiences and perspectives of Kaurna people.

“Culturally responsive pedagogy is an approach to teaching and learning that uses ‘the cultural characteristics, experiences, and perspectives of ethnically diverse learners (children and young people) as conduits for teaching them more effectively’

(Gay 2002, p. 106)”\*



## Authentic Learning

Authentic teaching and learning is a pedagogical approach through which learners explore, discuss and meaningfully construct concepts and relationships, in contexts that involve purposeful opportunities relevant to each learner.



## Formative Assessment

Formative assessment is:

“... a number of techniques that teachers can use to increase student engagement, to collect evidence about student achievement, and to make their teaching more responsive to the needs of their students.”

Professor Dylan William, 2014

*Each educator's personality, passions, experiences and talents shape their approaches and style. These individualities strengthen our college and enrich our learning experiences.*

*Whilst individual approaches are valued, it is vital for us to recognise there are some practices that have the greatest impact on learning which must be consistent across our site B-12 so that learners' growth is maximised.*



Government  
of South Australia

Department for Education

**Proud to learn on Kurna Land.**

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