



Aldinga
Payinthe
College.

Policy
Behaviour Support



Our college pillars: Inspire, Connect and Belong, shape our Way of Being and highlight how we relate to each other and our environment, respond to the aspirations of our community and design our learning. Our Behaviour Support Policy reflects this context.

RATIONALE

At Aldinga Payintha College, we seek to create a safe and inclusive learning environment where all learners (children and young people) feel they belong, through connections with their peers, staff, community, and curriculum. We seek to inspire learners to be responsible and informed citizens who make appropriate choices and take responsibility for their own actions.

SCOPE

The Behaviour Support Policy applies to all learners, staff, and families at Aldinga Payintha College. This policy covers the college's preschool compliance obligations with respect to Regulation 168 (2) (j) Interactions with children, including the matters set out in Regulation 155-156.

RELEVANT POLICIES / DOCUMENTATION

This policy should be read in conjunction with the following Department for Education documentation:

- [Behaviour support policy](#) and [Behaviour Support toolkit](#).
- [Attendance policy](#)
- [Bullying prevention strategy](#)
- [Keeping Safe: Child Protection Curriculum](#)
- [Reporting critical incidents, injuries, hazards and near misses procedure](#)
- [Complaint management policy](#)
- Pedagogical approaches documentation:
 - [Integrative Teaching and Learning](#)
 - [Co-teaching Approach](#)
 - [Learning Community Support Officer expectations](#)

In addition, there are connection points between this policy and the Long Day Care Memorandum of Understanding between Aldinga Payintha College and the YMCA which should be taken into consideration.

PROMOTING POSITIVE BEHAVIOUR

At Aldinga Payintha College, all behaviour is understood as communication and staff will employ practices to promote safety, respect, and cooperation, consistently and fairly.

Helping to promote positive behaviour is a joint responsibility which involves the college as a whole: staff, learners, and families. The responsibilities of these groups are outlined below.

College Responsibilities

As a college, we will:

- Commit to developing an understanding of our Way of Being (Inspire, Connect, Belong).
- Promote positive and productive behaviour that values diversity and demonstrates respect and inclusion for all learners, staff, and families.
- Support each other to understand the context of learners' behaviour to keep everyone safe.
- Acknowledge and support everyone's rights and responsibilities toward creating connection and belonging in the learning environment.

Staff Responsibilities

Staff will:

- Actively teach and model safe and inclusive behaviours, through our Way of Being.
- Develop and maintain supportive relationships and communicate effectively with learners and their families.
- Provide timely intervention in response to behaviours of concern, including communicating promptly and effectively with families.
- Understand that the college's design includes passive supervision principles, which are in place to assist learners to moderate and modify their own behaviours and assist staff to hold accountable all learners across the college, not only learners under their direct responsibility.
- Ensure teaching and learning is engaging and relevant to the lives of learners.
- Engage learners in curriculum and learning decisions, including development of learning plans and co-construction of success criteria related to appropriate behaviours.

Learner Responsibilities

Learners will:

- Have pride in being an Aldinga Payinthe College learner.
- Behave in safe, respectful, and inclusive ways that reflect and promote the college's Way of Being.
- Treat others with kindness and support peers to behave in safe, respectful, and inclusive ways.
- Talk to a trusted adult about any concerns.

Family Responsibilities

As their child's first and ongoing educators, families shape and support their child's positive experience at the college by:

- Promoting pride in the college and maintaining positive connection to the college and its staff.
- Understanding that behaviour is developmental and provides a learning opportunity.
- Working collaboratively with the college to resolve concerns about behaviour when incidents occur.

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