

Aldinga Payinthe College

Governing Council - Agenda

Location of Meeting	Aldinga Payinthe College Boardroom
Meeting Number	Meeting 4 of 2022
Date and Time of Meeting	6pm on Thursday 23 June 2022

Apologies	
------------------	--

ACTIONS FROM THE PREVIOUS MEETING

Name	Action
Simon Macdonald	<p>1) College to send out a broadcast regarding parking restrictions in and around the college A broadcast to families was sent out advising of parking restrictions on 14 June 2022.</p> <p>2) Simon to follow-up flag protocol relating to potentially flying the rainbow flag Information was sought from the Department for Premier and Cabinet protocol office. I was subsequently referred to the Commonwealth Department of the Prime Minister and Cabinet. The response received did not provide any definitive advice one way or the other.</p> <p>3) Simon to follow-up with TESA/ISS about options for reducing the impact on the surrounding community with respect to onsite lighting. Information was sought from TESA Education. No response has been received to date.</p> <p>4) Simon to follow-up regarding the processes for Rory's to change/advise of changes regarding their menu offerings As part of their contract, they are required to provide an updated menu prior to the start of each term or when a menu changes. In the case of the specific query about availability of 'hotdogs' recently the college was not officially advised in advance, but we note that the issue relates to COVID-19 supply chain issues and the war in Ukraine.</p> <p>5) Simon to follow-up regarding the option for families to be able to "load up" funds on the Rory's QKR app to allow learners to buy products on the day Response from Rory's as follows –</p> <p>"There is currently no option with QKR to have funds pre-loaded into the customer's account. Previous enquiries I have had relating to this in the past have been due to customers not wanting to have their credit card/bank account details stored with QKR - in this case, I have suggested using a</p>

	<p>prepaid VISA or similar and topping the card up as required. I'm happy to speak with the parent if you would like to flick me their details.”</p> <p>6) Simon to follow-up whether it was possible to activate ‘email notifications’ on the portal.</p> <p>Advice was sought from the EMS team. The information we received indicated that a mobile app was in the development stage and this app would allow ‘push notifications’ (with on/off configuration). The current version does not have this functionality. No time frame for the roll-out of the mobile app has been released although we are hoping it will be late 2022 or early 2023.</p> <p>7) Simon to follow-up and advise on parent portal for the following council members: Carlie Kirkbride and Henry Rutherford</p> <p>Completed.</p> <p>8) Simon to report back on the donation reference in the audit report.</p> <p>The donation outlined in the audit report was from the architects (Swanbury Penglase) who designed the college. The donation was for college social justice initiatives with a focus on ensuring learners who could not afford the uniform were able to obtain the necessary items.</p>
--	--

AGENDA ITEMS

Topic Lead	Topic	Papers/documents
Acknowledgement of Country/Welcome to Country		
Chairperson	Minutes from the previous meeting	Document 1
Principal	Principal’s Report	Document 2
Principal	Work Health and Safety	Document 3
Business Leader	Finance	Document 4
Principal	Capacity Management Plan	Document 5
Chair	Any other business for inclusion on the next Governing Council agenda papers	N/A

Minutes from the previous meeting

Background

Governing Council met on Thursday 26 May 2022. A copy of the draft minutes is attached.

Recommendation

That Governing Council approve the minutes from the previous meeting.

Agenda / Minutes:

Date	26/5/22	Time	6.08pm
Location	Board Room, Aldinga Payinthe College	Chair	Michael Collins
Attendees	Michael Collins, Ali Colbeck, Simon Macdonald, Henry Rutherford, Karlie Kirkbride, Sahara Benson, Alex Schultz, Stephanie Ashby, Joshua Reiter		
Apologies	Kapri Saunders, Jade Johnston, Leanne Bawden, Bronwyn Bell		

1. Acknowledgement of Country

Ali gave the acknowledgement of country.

2. Actions from previous meeting

There were no actions from the previous meeting.

3. Minutes from the previous meeting

Governing Council approved the minutes from the meeting held on Thursday 24 March 2022.

4. Governing Council Induction

Members were given the opportunity to re-read the information provided. There were no questions or queries raised. Governing Council members noted the induction papers provided.

5. Principal's Report

Member briefly discussed Ali's report. A range of questions were asked around the following matters:

- The college's community use strategy and particularly steps that the college are taking to ensure that services which already exist in the community are not duplicated
- Parking arrangements/restrictions in and around the college
- The flying of flags on-site (with particular reference to potentially flying the rainbow flag)

The appointment of a PCW at the college and the impact of COVID-19 on staff were also raised as queries. In terms of the appointment of a PCW Ali explained that there had been ongoing issues with recruiting someone (due to COVID-19) but that she was continuing to explore what options there are for the rest of this year. In providing this information Ali noted that the college has recently recruited 2 additional staff to the wellbeing team and this strategy was assisting with ensuring that learners were well supported.

In terms of COVID-19 and the impact on staff Ali reported that it had been a huge impact on the college. A total of 175 teacher sick days were report in Term 1 and Term 2 was looking like it would be a similar situation.

The below actions were agreed to:

Actions

- *College to send out a broadcast regarding parking restrictions in and around the college*
- *Simon to follow-up flag protocol relating to potentially flying the rainbow flag*

Governing Council noted the Principal's Report.

6. Work Health and Safety

Members had a brief discussion regarding the WHS matters raised the report. Members were enthusiastic that the college was making progress with respect to opening for use, some of the more specialised facilities (science, design and technology and food technology)

Members noted the WHS report.

7. Finance

Members briefly discussed the financial reports provided and the finalised audit report which was tabled. No questions about the financial reports were raised but the chair asked a question about the reference to a \$2K donation which appeared on the audit report.

Members of governing council asked that the college's finance Manager be congratulated on the excellent audit report.

At the conclusion of discussions, the financial statements and report of Audit were noted by Governing Council.

The below actions were agreed to:

Actions

- *Simon to report back on the donation reference in the audit report.*

8. Site Partner Report (YMCA, ISS and Rory's)

Members had a brief discussion about the site partner report. A number of questions were asked about the following matters:

- Site security arrangements
- External lighting and the impact on the local community
- access to CCTV footage given the extensive cameras which the college has on site
- Food offering from Rory's and the mechanism for changing offerings
- the broader roles and responsibilities of ISS

Based on discussions the following actions were agreed to:

Actions:

- *Simon to follow-up with TESA/ISS about options for reducing the impact on the surrounding community with respect to onsite lighting.*
- *Simon to follow-up regarding the processes for Rory's to change/advise of changes regarding their menu offerings*
- *Simon to follow-up regarding the option for families to be able to "load up" funds on the Rory's QKR app to allow learners to buy products on the day*

Governing Council noted the site partner report.

9. Frog Parent portal

Governing Council discussed the report provided at length. Several issues were raised with respect to college communications and broader access issues associated with the parent portal. As part of discussions the college's new website was mentioned and members were encouraged to let the college know if there are any information gaps on the new site which the college should address.

As part of discussions the following actions were agreed to:

Actions:

- *Simon to follow-up whether it was possible to activate 'email notifications' on the portal.*
- *Simon to follow-up and advise on parent portal for the following council members:*
 - *Carlie Kirkbride*
 - *Henry Rutherford*

Governing council noted the Frog Parent Portal report.

10. Any other business for inclusion on the net Governing Council agenda

The following matters were raised by members:

- Consideration of how best to celebrate families in a way which took into consideration a range of different family configurations. In discussing this matter Ali suggested that this might be something that the Learner Empowerment Team (LET) could discuss rather than Governing Council.
- Discussion about potentially running community tours. Ali noted that running community tours were on the college's agenda and that a further discussion about the matter may not be required.

Meeting Closed: 7.50pm

Principal's Report

Community Portal

The college continues to re-invite families on request. Where time allows, staff have also been following up instances where invitations were not initially sent. Active users on the system are now more than 220 (up from around 200 at the last Governing council meeting).

In terms of other developments, a Family Dashboard has been established with individual spaces available for teachers of each CONNECT group to post regular (weekly) information about activities undertaken by that class. This space includes learner timetables in Secondary. As a next step there are plans for learner assignment information to be shared in this space. At this stage we are hopeful that this information will be added in term 3.

Materials and Services Fee Rebate/Discount

The recently announced \$100 rebate on the Materials and Services Fees is taking considerable time and effort to implement. A copy of the letter sent to families is attached for reference. The Department requires that finance managers / officers process financial accounting adjustments prior to 30 June 2022. The processing of refunds or agreeing with parents to offset against another outstanding account, will depend on your local circumstances and processes.

Mid-year entry

As detailed in the recent State Budget a mid-year entry in government preschools in 2023 and into government schools in 2024 will be introduced. This strategy will allow parents to enrol children born in the middle of the year at a time that is more appropriate to their age and their stage of development. Planning is underway to consider the implications for staffing, facilities and other matters and we will share more information as we progress. A preliminary information sheet relating to the initiative is attached for information.

Community Use Report

Community use has continued to be an important aspect of the college. We are noticing more families utilising the spaces on weekends which is great to see. In previous weeks we have offered dance, sport and support opportunities for the community to participate in.

Mental health support has been a big focus recently. This has included organising and hosting workshops by Headspace for our learners and a session for community discussing how to support young people with mental health issues. Counselling has continued to be offered at no cost to children, young people and families and we have had a drumming workshop for primary learners.

National Reconciliation Week was very busy. We provided numerous sessions for each of our learning communities which including cooking, weaving, a workshop with an illustrator and for our year 7/8's they listened to a panel discussion based around the Reconciliation Week theme 'Be brave, make change'. We hosted community activities which saw people outside of the college participating and were awarded a Reconciliation SA grant which will fund a collective weaving art piece.

Our Learner Empowerment Team have had a number of visitors attend their meetings. ISS provided a presentation on sustainability across the college which gave our learners an opportunity to ask questions and contribute ideas. We were also visited by Studio 20 where

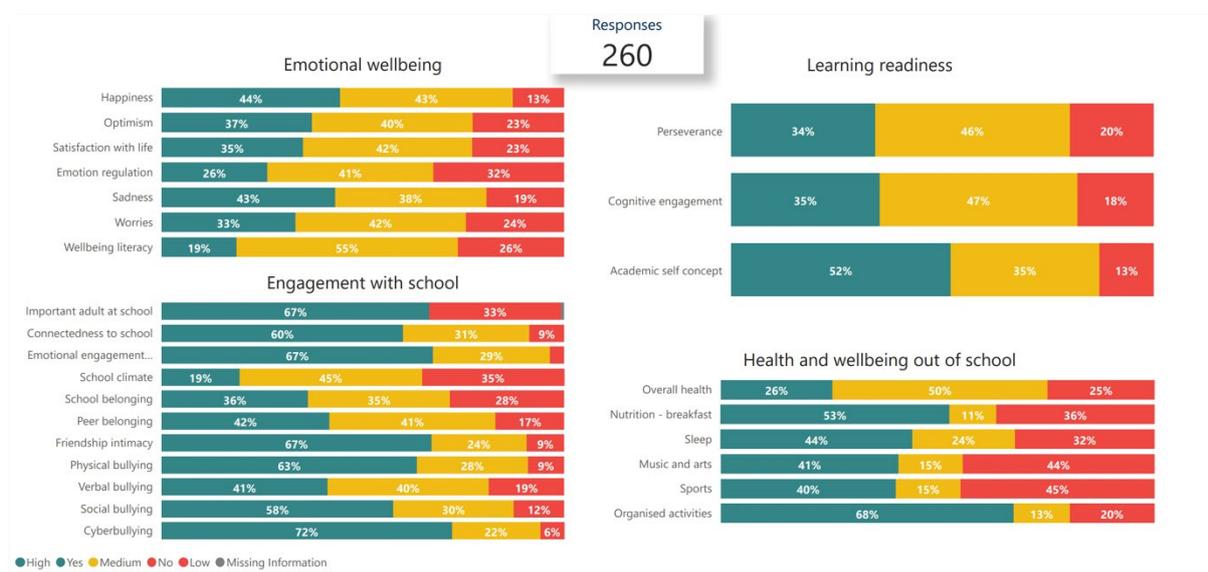
our learners shared their hopes and ideas for potential activities and events they would like to see Studio 20 host.

The University of South Australia Occupational Therapy students will finish their placement in coming week. They have been busy developing a website that collates mental health services information across the Onkaparinga making it readily available and accessible to children, young people, families and practitioners.

Wellbeing and Engagement Survey 2022

Our learners in years 4 and above participated in the Wellbeing and Engagement Collection Survey 2020 which ran from weeks 8 to 10 of term one.

The survey asks learners about their social and emotional wellbeing, college relationships and engagement and learning, physical health, and wellbeing, and after college activities. The information collected will help the education system and broader community to support young people's health and wellbeing.



Strengths:

All three strengths come from the 'Engagement with School' domain which is a reflection on the time and effort placed into learner transition, both in 2021 and at the start of the school year.

Domain	Subdomain	Results	State Average	Example Questions
Engagement with School	Important adult at school	67%	56%	'Are there any adults at who are important to you at your school?'
	Friendship intimacy	67%	69%	'There is somebody my age who really understands me'
	Emotional engagement with teachers	67%	74%	'I get along well with most of my teachers'

Areas of Improvement:

Emotional Wellbeing and School Climate are both areas in which our learners expressed low levels of wellbeing. It may be worth noting learners had only 8 weeks of term prior to completing this survey which may contribute to the low percentage seen in school climate.

Domain	Subdomain	Results	State Average	Example Questions
--------	-----------	---------	---------------	-------------------

Engagement with School	School Climate	19%	45%	'I feel like I belong in this school'
Emotional Wellbeing	Wellbeing Literacy	19%	25%	'I have the skills to express myself about wellbeing'
	Emotional Regulation	26%	37%	'When I want to feel happier about something, I change the way I'm thinking about it'

Staffing

The college continues its broader workforce planning discussions which will ensure we are well placed with respect to staff recruitment for future years. The 2023 staff recruitment timelines have been released by the Department and the college will ensure that we comply accordingly.

Recommendation

That Governing Council note the Principal's Report.

Work, Health and Safety

The college draws the attention of Governing Council members to the following WHS matters:

Building Works

Defect related building works onsite continue to slow but as the college settles into the site an increasing number of minor works/modifications have been identified. The college is working hard to get these changes made but the PPP nature of the site is making this more difficult and time consuming than at other sites.

COVID-19

The college continues to spend considerable time managing our various COVID-19 obligations.

The Department has put in place a new policy which provides more guidance on staff expectations with respect to vaccinations. The policy essentially sees staff who have only received 2 doses of an approved COVID vaccination as being having a vaccination status of "not up to date". These staff are allowed to attend work but have additional conditions placed on them including regular Rapid Antigen Testing and wearing masks. There are also different arrangements in-place for what the Department refers to as 'high risk settings' which include the college specialised learning areas (disability units). These policy requirements have resulted in considerable additional work for the college particularly with respect to staffing.

Equipment and Facilities

The college has received advice regarding the activation of the fitness centre and the space has now been formally activated. Staff are required to complete some basic online training before they are able to utilise the space. Based on engagement from staff it appears that the space will be quite popular.

In addition to this we have commenced looking at activating the café space in the hub. This space includes coffee machines (and grinders). Safe operating procedures for this equipment are being developed and we are working through other matters which need to be considered including staff training, the provision of consumables (milk and coffee beans) and other important matters such as cleaning.

WHS committee

Nominations for staff wishing to be part of the college's WHS committee have been sought. Further information will be provided when the committee is constituted.

Health Safety Representative

Andrew Miller (our WHS and STEM Manager) has accepted the nomination as the college's HSR (Health Safety Representative) and has undertaken the necessary training

The HSR role includes the following roles and responsibilities:

- Discuss matters and raise any issues affecting work, health and safety with any employee.
- Be consulted about changes to the work equipment or substances used which may affect the WHS of employees.
- Inspect complaints on WHS made by employees.
- Inspect the workplace at any time there is an incident or immediate danger.

- Issue PINS (Provisional Improvement Notices) or cease work orders where issues remain unresolved after consultation or where there is immediate danger.
- Seek involvement from SafeWorkSA and/or union.
- Be present (at request) for any employee during discussions relating to WHS matters.

Statutes Amendment (Child Sexual Abuse) Act 2021

Details of a recent notice from the Department for Education is below:

Principals and preschool directors – please share this information with Governing Councils, volunteers and contractors

The [Statutes Amendment \(Child Sexual Abuse\) Act 2021](#) came into operation on 1 June 2022. The Act introduces important reforms arising from recommendations made by the Royal Commission into Institutional Responses to Child Sexual Abuse.

The Act creates new criminal offences of:

1. Failure to report child sexual abuse, and
2. Failure to protect a child from sexual abuse.

These offences carry a penalty of imprisonment. It's important for **all Department for Education employees, contractors and volunteers** to read the information below and understand your legal obligations.

The new offences have been created because the Royal Commission found that historically institutions working with children under-reported suspicions of child sexual abuse to police when a staff member was involved. It is often difficult for a child victim to disclose abuse in a timely manner; children have fewer opportunities and less ability to report abuse to police or take effective steps to protect themselves. These offences are designed to require adults in institutions to take responsibility for reporting and preventing child sexual abuse in institutional contexts.

1. Failure to report child sexual abuse

A prescribed person is guilty of an offence if they fail to report to police that they know or suspect that another person (the abuser) is an employee of the department and is, has, or is likely to sexually abuse a child.

A prescribed person means an adult who is an employee of an institution which includes a person who is self-employed who carries out work for the institution or a person who carries out work under a contract of services for the institution or a person who undertakes practical training with the institution or carries out work as a volunteer for an institution. Employee therefore includes (but is not limited to) a principal, teacher, SSO, ASEO, ECW, groundsperson, student teacher, contractor who does work for the department, Governing Council employee, OSHC employee and Family Day Care operator. It also includes a volunteer such as a Governing Council member or parent volunteer.

The requirement to report to police created by this offence is a different obligation to reporting a child at risk of harm of sexual abuse to DCP ([CARL](#)), which still needs to occur. The requirement is focused on reporting the actions of a suspected offender. It includes any suspicion you may have about behaviour outside the workplace and outside of work hours. You do not need to know the identity of the child or young person.

It is a defence to the charge of failing to report if you believe on reasonable grounds that the matter has already been reported to police or has been reported as a mandatory notification under the Children and Young People (Safety) Act. However, the department requires that you always report to police when you know or suspect that another employee is engaging or is likely to engage in the sexual abuse of a child.

2. Failure to protect a child from sexual abuse

A prescribed person is guilty of an offence if:

- they know there is a substantial risk that another person, who is also an employee of the department, will engage in the sexual abuse of a child, and
- the prescribed person has the power or responsibility to reduce or remove that risk but negligently fails to do so.

Prescribed person has the same meaning as described above. The department has an expectation that a prescribed person who knows there is a substantial risk that another employee will engage in the sexual abuse of a child, will take all action they can (commensurate with their role and responsibility) to reduce or remove the risk.

Recommendation
That Governing Council note the WHS issues noted above.

Finance

A finance report including an overview, balance sheet and profit and loss statement is attached for consideration.

Recommendation
That Governing Council note the finance report.



Finance Report – 23rd June 2022

Reports Tabled:

Balance Sheet – May 2022 (Period 5)

Profit & Loss – May 2022 (Period 5)

Governing Council Report – May 2022 (Period 5)

Current Bank Accounts (as at 19th May 2022)

Cash Account: \$102000.16

SASIF Account: \$3,070,103.81

School Card:

Applications – 179

Eligible – 155 (86 Secondary = \$28724.00 – 69 Primary = \$17457.00)

Awaiting Assessment – 24

Accounts Receivable Balance (as at 15th May 2022): \$86120.66

M&S Fees Balance Outstanding: \$58890.00 (M&S Fees Invoiced for 2022: \$183,224.00)

54% of iPad 1st instalment Invoices have been paid to date.

Fun Facts:

Labour Government has promised \$100 towards School M&S Charges for each learner. This will be processed before 30th June 2022. Families can choose to have this credit remain on their account for future expenses or request a refund.

School Card Credits have now been applied to all eligible accounts to date.

GL Code	Actual	This Month Budget	Variance	Actual	Year To Date Budget	Variance	Annual Budget	Last Year
Revenue								
4203-0000-6103-06 INFO SYS-STUD EN FEES M&S-NSAG	118.18		118.18	413.63		413.63		
4211-0000-6103-06 PARENT CON-STUD EN FEES M&S-NSAG				175,784.00		175,784.00		
0001-0000-6115-06 STUDENT FEES- OTHER CHARGES	2,000.00		2,000.00	4,000.00		4,000.00		
2105-0000-6115-06 STUDENT FEES- OTHER CHARGES	85.00		85.00	805.00		805.00		
2302-4001-6115-06 EXCURSION-NAME1-STUD FEES OTH-NSAG	-2,292.60		-2,292.60	4,493.40		4,493.40		
2505-4002-6115-04 STUDENT FEES- OTHER CHARGES				170.00		170.00		
4203-0000-6115-06 STUDENT FEES- OTHER CHARGES	-148.00		-148.00	45,761.27		45,761.27		
5101-0000-6153-06 UNIFORMS-GENERAL SALES-NSAG	156.50		156.50	12,833.38		12,833.38		
4217-0000-6155-06 FACILITIES-HIRE REVENUE-NSAG	100.00		100.00	925.45		925.45		
5101-0000-6157-06 UNIFORMS-COMMISSION RECEIVED-NSAG	37.15		37.15	1,995.05		1,995.05		
0000-0000-6201-03 WS-RES- OPERATING FUNDING-EDU	635,767.91		635,767.91	3,384,115.76		3,384,115.76		
4109-0000-6201-03 STAFF MGMT-RES- OPERATING FUNDING-EDU	6,255.00		6,255.00	981,349.31		981,349.31		
4201-0000-6201-03 BET SCHOOLS-RES- OPERATING FUNDING-EDU	156,362.00		156,362.00	156,362.00		156,362.00		
2508-8501-6203-01 OTHER GRANTS & SUBSIDIES				1,900.00		1,900.00		
0000-0000-6221-06 WS-DONATIONS-NSAG				1,026.00		1,026.00		
0000-5001-6601-06 WS-NAME1-FUNDRAISING REVENUE-NSAG				230.00		230.00		
TOTAL INCOME	798,441.14	0.00	798,441.14	4,772,164.25	0.00	4,772,164.25	0.00	0.00
Expenses								
4109-0000-7101-03 STAFF MGMT-RES- S&W TEACHERS-EDU	-395,412.39		-395,412.39	-1,741,853.01		-1,741,853.01		
4109-0000-7102-03 STAFF MGMT-RES- S&W ANCILLARY-EDU	-249,050.52		-249,050.52	-1,116,925.25		-1,116,925.25		
4109-0000-7103-03 STAFF MGMT-RES- PUB SECT ACT-EDU	-10,259.20		-10,259.20	-56,425.60		-56,425.60		
4109-0000-7104-03 STAFF MGMT-RES- S&W TRTS-EDU	-38,412.00		-38,412.00	-129,786.00		-129,786.00		
4217-0000-7201-06 FACILITIES-CLEANING- CONSUMABLES-NSAG				-1,362.84		-1,362.84		
4217-0000-7203-06 FACILITIES-WASTE DISPOSAL-NSAG	-5.00		-5.00	-25.00		-25.00		
4105-0000-7211-06 MANAGEMENT-CONSULTANTS-NSAG				-3,740.00		-3,740.00		
2508-8501-7212-06 CONTRACTOR FEES	-1,727.27		-1,727.27	-1,727.27		-1,727.27		
5101-0000-7219-06 UNIFORM-COGS-NSAG	-714.94		-714.94	-13,782.64		-13,782.64		
0000-0000-7222-03 WS-RES-TELEPHONE CHARGES-EDU	-418.31		-418.31	-1,557.22		-1,557.22		
4203-0000-7223-06 INFO SYS-SOFTWARE EXPENSES-NSAG				-8,950.29		-8,950.29		
4105-0000-7224-06 MANAGEMENT-SOFTWARE LICENCES-NSAG				-817.18		-817.18		
4217-0000-7231-03 FACILITIES-RES- REPAIRS & MAINT-EDU				-390.99		-390.99		
1805-0000-7233-06 INFO SYS-REPAIRS & MAINTENANCE-NSAG	-39.36		-39.36	-39.36		-39.36		
4203-0000-7233-06 INFO SYS-REPAIRS & MAINTENANCE-NSAG				-395.45		-395.45		
4217-0000-7233-06 FACILITIES-REPAIRS & MAINTENANCE-NSAG				-118.18		-118.18		
4217-0000-7234-06 FACILITIES-MINOR WORKS-NSAG	-1,225.45		-1,225.45	-15,771.07		-15,771.07		
1812-0000-7235-06 TECH STUD-MINOR EQUIPMENT-NSAG				-39.35		-39.35		
2116-0000-7235-06 RES CENTRE-MINOR EQUIPMENT-NSAG	-1,500.00		-1,500.00	-1,500.00		-1,500.00		
4203-0000-7235-06 INFO SYS-MINOR EQUIPMENT-NSAG	-1,284.00		-1,284.00	-19,392.20		-19,392.20		
4208-0000-7235-06 OHS&W-MINOR EQUIPMENT-NSAG				-19.87		-19.87		
4217-0000-7235-06 FACILITIES-MINOR EQUIPMENT-NSAG				-19,766.88		-19,766.88		
0000-0000-7236-06 WS-CAPITAL PURCH CONT ACC	-20,811.82		-20,811.82	-20,615.32		-20,615.32		
0000-0000-7247-06 WS-BANK FEES AND CHARGES-NSAG	-72.77		-72.77	-306.33		-306.33		
0000-0000-7248-06 WS-ADVERTISING-NSAG	-571.39		-571.39	-32,308.69		-32,308.69		
2116-0000-7249-06 RES CENTRE-SUBSC AND MEMBERSHIPS-NSAG				-636.36		-636.36		
4105-0000-7249-06 MANAGEMENT-SUBSC AND MEMBERSHIPS-NSAG	-149.99		-149.99	-149.99		-149.99		
4208-0000-7249-06 OHS&W-SUBSC AND MEMBERSHIPS-NSAG	-300.00		-300.00	-300.00		-300.00		
0000-0000-7251-06 MANAGEMENT-CONSUMABLES-NSAG				-95.42		-95.42		
0001-0000-7251-06 PRESCHOOL-CONSUMABLES-NSAG	-551.92		-551.92	-3,013.61		-3,013.61		
2116-0000-7251-06 RES CENTRE-CONSUMABLES-NSAG	-130.00		-130.00	-26,756.10		-26,756.10		
2119-0000-7251-06 SOC JUST-CONSUMABLES-NSAG				-11.27		-11.27		
2125-0000-7251-06 SRC-CONSUMABLES-NSAG				-327.27		-327.27		
2407-0000-7251-06 STUD SERV-CONSUMABLES-NSAG				-880.00		-880.00		
3112-0000-7251-06 DISAB UNIT-CONSUMABLES	-440.82		-440.82	-8,182.32		-8,182.32		
4105-0000-7251-06 MANAGEMENT-CONSUMABLES-NSAG	-3,800.27		-3,800.27	-27,216.01		-27,216.01		

GL Code	Actual	This Month Budget	Variance	Actual	Year To Date Budget	Variance	Annual Budget	Last Year
4203-0000-7251-06 INFO SYS-CONSUMABLES-NSAG	-2,768.44		-2,768.44	-3,489.67		-3,489.67		-3,489.67
4208-0000-7251-06 OHS&W-CONSUMABLES-NSAG	-575.22		-575.22	-5,927.02		-5,927.02		-5,927.02
4217-0000-7251-06 FACILITIES-CONSUMABLES-NSAG				-4,530.76		-4,530.76		-4,530.76
0000-0000-7252-06 WS-POSTAGE-NSAG	-309.09		-309.09	-1,549.09		-1,549.09		-1,549.09
4105-0000-7253-06 MANAGEMENT-PRINTING-NSAG	-2,329.21		-2,329.21	-2,504.63		-2,504.63		-2,504.63
4105-0000-7254-06 MANAGEMENT-PHOTOCOPYING-NSAG	-262.73		-262.73	-262.73		-262.73		-262.73
4105-0000-7255-06 MANAGEMENT-STATIONERY-NSAG				-759.89		-759.89		-759.89
0000-0000-7256-06 WS-FREIGHT & CARTAGE-NSAG	-321.62		-321.62	-2,268.07		-2,268.07		-2,268.07
4217-0000-7261-06 FACILITIES-HIRE OF FACILITIES-NSAG				-200.00		-200.00		-200.00
0001-0000-7281-06 PRESCHOOL-STU LEARN MATERIALS-NSAG	-648.40		-648.40	-7,144.18		-7,144.18		-7,144.18
1101-0000-7281-06 ART-STU LEARN MATERIALS-NSAG				-8,611.54		-8,611.54		-8,611.54
1107-0000-7281-06 MUSIC-STU LEARN MATERIALS-NSAG				-3,954.55		-3,954.55		-3,954.55
1111-0000-7281-06 VIS ARTS-STU LEARN MATERIALS-NSAG	-750.11		-750.11	-3,674.75		-3,674.75		-3,674.75
1302-0000-7281-06 HLTH & PE-STU LEARN MATERIALS-NSAG	-2,485.09		-2,485.09	-7,896.67		-7,896.67		-7,896.67
1303-0000-7281-06 HOME EC-STU LEARN MATERIALS-NSAG	-1,378.50		-1,378.50	-29,285.72		-29,285.72		-29,285.72
1413-0000-7281-06 LOTE-STU LEARN MATERIALS-NSAG	-781.68		-781.68	-2,431.33		-2,431.33		-2,431.33
1501-0000-7281-06 MATHS-STU LEARN MATERIALS-NSAG				-8,901.12		-8,901.12		-8,901.12
1601-0000-7281-06 ENGLISH-STU LEARN MATERIALS-NSAG				-994.12		-994.12		-994.12
1709-0000-7281-06 SCIENCE-STU LEARN MATERIALS-NSAG	-267.10		-267.10	-32,923.68		-32,923.68		-32,923.68
1802-0000-7281-06 DES & TECH-STU LEARN MATERIALS-NSAG				-2,177.64		-2,177.64		-2,177.64
1805-0000-7281-06 INFO SYS-STU LEARN MATERIALS-NSAG				-439.00		-439.00		-439.00
1812-0000-7281-06 TECH STUD-RESOURCES-NSAG				-1,876.10		-1,876.10		-1,876.10
1915-0000-7281-06 MLTCULT ED-STU LEARN MATERIALS-NSAG	-2,133.51		-2,133.51	-14,668.82		-14,668.82		-14,668.82
2102-1101-7281-06 CLASS-PURL7-STU LEARN MATERIALS-NSAG	-119.36		-119.36	-1,270.36		-1,270.36		-1,270.36
2102-1102-7281-06 CLASS-PURL6-STU LEARN MATERIALS-NSAG				-1,220.84		-1,220.84		-1,220.84
2102-1103-7281-06 CLASS-PURL5-STU LEARN MATERIALS-NSAG	-79.05		-79.05	-1,294.81		-1,294.81		-1,294.81
2102-1104-7281-06 CLASS-PURL1-STU LEARN MATERIALS-NSAG				-1,194.15		-1,194.15		-1,194.15
2102-1105-7281-06 CLASS-PURL2-STU LEARN MATERIALS-NSAG	-14.40		-14.40	-1,172.51		-1,172.51		-1,172.51
2102-1106-7281-06 CLASS-PURL3-STU LEARN MATERIALS-NSAG				-1,211.97		-1,211.97		-1,211.97
2102-1107-7281-06 CLASS-YARA9-STU LEARN MATERIALS-NSAG				-1,086.42		-1,086.42		-1,086.42
2102-1108-7281-06 CLASS-YARA8-STU LEARN MATERIALS-NSAG	-46.85		-46.85	-1,895.25		-1,895.25		-1,895.25
2102-1109-7281-06 CLASS-YARA7-STU LEARN MATERIALS-NSAG	-29.35		-29.35	-948.00		-948.00		-948.00
2102-1110-7281-06 CLASS-YARA6-STU LEARN MATERIALS-NSAG	-76.70		-76.70	-274.61		-274.61		-274.61
2102-1111-7281-06 CLASS-MARN3-STU LEARN MATERIALS-NSAG	-190.18		-190.18	-190.18		-190.18		-190.18
2102-1112-7281-06 CLASS-MARN4-STU LEARN MATERIALS-NSAG	-33.82		-33.82	-33.82		-33.82		-33.82
2102-1113-7281-06 CLASS-MARU2-STU LEARN MATERIALS-NSAG	-161.62		-161.62	-1,433.72		-1,433.72		-1,433.72
2102-1114-7281-06 CLASS-MARU3-STU LEARN MATERIALS-NSAG	-161.62		-161.62	-1,433.72		-1,433.72		-1,433.72
2102-1121-7281-06 CLASS-MARU6-STU LEARN MATERIALS-NSAG	-161.62		-161.62	-1,413.97		-1,413.97		-1,413.97
2102-1122-7281-06 CLASS-MARU7-STU LEARN MATERIALS-NSAG	-161.62		-161.62	-1,419.27		-1,419.27		-1,419.27
2102-1123-7281-06 CLASS-WANG3-STU LEARN MATERIALS-NSAG	-87.22		-87.22	-1,339.57		-1,339.57		-1,339.57
2102-1124-7281-06 CLASS-WANG4-STU LEARN MATERIALS-NSAG	-83.12		-83.12	-1,421.53		-1,421.53		-1,421.53
2102-1131-7281-06 CLASS-WANG6-STU LEARN MATERIALS-NSAG	-157.98		-157.98	-1,452.68		-1,452.68		-1,452.68
2102-1132-7281-06 CLASS-WANG7-STU LEARN MATERIALS-NSAG	-15.52		-15.52	-1,267.87		-1,267.87		-1,267.87
2102-1133-7281-06 CLASS-WANG12-STU LEARN MATERIALS-NSAG				-1,266.80		-1,266.80		-1,266.80
2102-1134-7281-06 CLASS-WANG13-STU LEARN MATERIALS-NSAG				-1,272.09		-1,272.09		-1,272.09
2102-1141-7281-06 CLASS-MILA3-STU LEARN MATERIALS-NSAG	-168.36		-168.36	-358.61		-358.61		-358.61
2104-0000-7281-06 JNR PRIM STU LEARN MAT	-12,753.22		-12,753.22	-73,972.30		-73,972.30		-73,972.30
2105-0000-7281-06 STUDENT LEARNING MATERIALS	-312.06		-312.06	-9,272.07		-9,272.07		-9,272.07
2109-0000-7281-06 PAST CARE-STU LEARN MATERIALS-NSAG	-3,571.78		-3,571.78	-3,571.78		-3,571.78		-3,571.78
2116-0000-7281-06 RES CENTRE-STU LEARNING MATERIALS-NSAG	-2,462.31		-2,462.31	-16,203.29		-16,203.29		-16,203.29
3112-0000-7281-06 DISAB UNIT STU LEARN MATERIALS-NSAG				-18,192.87		-18,192.87		-18,192.87
3138-0000-7281-06 SPEC NEEDS-STU LEARN MATERIALS-NSAG				-2,915.30		-2,915.30		-2,915.30
3139-0000-7281-06 STEM-STU LEARN MATERIALS-NSAG	-5,914.46		-5,914.46	-8,863.42		-8,863.42		-8,863.42
4203-0000-7281-06 INFO SYS-STU LEARN MATERIALS-NSAG	-2,592.00		-2,592.00	-14,398.88		-14,398.88		-14,398.88
2302-4001-7284-06 EXCURSION-SWIM-INC/EXCURSION EXP-NSAG				-4,851.26		-4,851.26		-4,851.26
2505-0000-7284-04 INCURSION AND EXCURSION EXPENSES	-159.09		-159.09	-159.09		-159.09		-159.09
2505-4003-7284-04 EXCURSION-NAME3-INC/EXCURSION EXP-NSAG	-307.30		-307.30	-307.30		-307.30		-307.30
0000-5001-7285-06 WS-NAME1-FUNDRAISING EXP-NSAG				-412.73		-412.73		-412.73
4109-0000-7291-06 STAFF MGMT-STAFF TRAIN & DEV-NSAG	-1,540.91		-1,540.91	-3,086.54		-3,086.54		-3,086.54
4208-0000-7291-06 OHS&W-STAFF TRAIN & DEV-NSAG	-854.55		-854.55	-854.55		-854.55		-854.55

GL Code	----- Actual	This Month Budget	----- Variance	----- Actual	Year To Date Budget	----- Variance	Annual Budget	Last Year
4107-0000-7295-06 GOV COUNCL-CATERING EXPENSES-NSAG	-106.91		-106.91	-498.55		-498.55		
0000-0000-7342-06 WS-FIRST AID MATERIALS-NSAG	-77.77		-77.77	-2,255.56		-2,255.56		
TOTAL EXPENDITURE	<u>-774,288.87</u>	<u>0.00</u>	<u>-774,288.87</u>	<u>-3,587,343.66</u>	<u>0.00</u>	<u>-3,587,343.66</u>	<u>0.00</u>	<u>0.00</u>
SURPLUS/DEFICIT	<u>24,152.27</u>	<u>0.00</u>	<u>24,152.27</u>	<u>1,184,820.59</u>	<u>0.00</u>	<u>1,184,820.59</u>	<u>0.00</u>	<u>0.00</u>

GL Code		Current	Last Year
ASSETS			
CURRENT ASSETS			
1101	BANK ACCOUNT- OPERATING	48,638.34	26,992.05
1102	BANK ACCOUNT- SASIF	3,170,103.81	2,161,626.92
1104	PETTY CASH	10,000.00	
1301	ACCOUNTS RECEIVABLE CONTROL ACCOUNT	134,384.21	183,224.00
1333	RES- ACCRUED REVENUE	105,205.38	36,211.18
1351	PREPAID GOODS & SERVICES		2,250.00
1371	SALES GST		12,692.00
1398	BAS ROUNDING ACCOUNT	-0.01	
TOTAL CURRENT ASSETS		3,468,331.73	2,422,996.15
NON CURRENT ASSETS			
TOTAL NON CURRENT ASSETS		0.00	0.00
TOTAL ASSETS		3,468,331.73	2,422,996.15
LIABILITIES			
CURRENT LIABILITIES			
3201	ACCOUNTS PAYABLE CONTROL	-47,734.77	
3521	UNEARNED REVENUE		-183,224.00
3603	MANUAL EFT CLEARING ACCOUNT		-3,995.78
TOTAL CURRENT LIABILITIES		-47,734.77	-187,219.78
NON-CURRENT LIABILITIES			
TOTAL NON-CURRENT LIABILITIES		0.00	0.00
TOTAL LIABILITIES		-47,734.77	-187,219.78
NET ASSETS		3,420,596.96	2,235,776.37
EQUITY			
5101	ACC SUR/DEF- OPENING BALANCE	-2,235,776.37	-2,235,776.37
	Current Years Surplus/Deficit	-1,184,820.59	
TOTAL EQUITY		-3,420,596.96	-2,235,776.37

GL Code		Current Period	Current Year
INCOME			
FEES & CHARGES			
6103	STUDENT ENROLMENT FEES- MATERIALS & SERV	118.18	176,197.63
6115	STUDENT FEES- OTHER CHARGES	(355.60)	55,229.67
6153	GENERAL SALES	156.50	12,833.38
6155	HIRE REVENUE	100.00	925.45
6157	COMMISSION RECEIVED	37.15	1,995.05
	TOTAL FEES & CHARGES	56.23	247,181.18
GRANTS & SUBSIDIES			
6201	RES- OPERATING FUNDING	798,384.91	4,521,827.07
6203	OTHER GRANTS & SUBSIDIES		1,900.00
6221	DONATIONS		1,026.00
	TOTAL GRANTS & SUBSIDIES	798,384.91	4,524,753.07
INTEREST REVENUE			
	TOTAL INTEREST REVENUE	0.00	0.00
CONTRIBUTED ASSETS			
	TOTAL CONTRIBUTED ASSETS	0.00	0.00
NET GAIN ASSET DISPOSAL			
	TOTAL NET GAIN ASSET DISPOSAL	0.00	0.00
OTHER REVENUE			
6601	FUNDRAISING REVENUE		230.00
	TOTAL OTHER REVENUE	0.00	230.00
	TOTAL REVENUE	798,441.14	4,772,164.25
EXPENSES			
EMPLOYEE BENEFITS EXPENSES			
7101	RES- SALARIES & WAGES TEACHERS	395,412.39	1,741,853.01
7102	RES- SALARIES & WAGES ANCILLARY	249,050.52	1,116,925.25
7103	RES- SALARIES & WAGES PUBLIC SECTOR ACT	10,259.20	56,425.60
7104	RES- SALARIES & WAGES TEMPORARY RELIEF T	38,412.00	129,786.00
	TOTAL EMPLOYEE BENEFITS EXPENSES	693,134.11	3,044,989.86
SUPPLIES & SERVICES			
7201	CLEANING- CONSUMABLES		1,362.84
7203	WASTE DISPOSAL	5.00	25.00
7211	CONSULTANTS		3,740.00
7212	CONTRACTOR FEES	1,727.27	1,727.27
7219	COST OF GOODS SOLD	714.94	13,782.64
7222	TELEPHONE CHARGES	418.31	1,557.22
7223	SOFTWARE EXPENSES		8,950.29
7224	SOFTWARE LICENCES		817.18
7231	RES- REPAIRS & MAINTENANCE		390.99
7233	REPAIRS & MAINTENANCE	39.36	552.99
7234	MINOR WORKS	1,225.45	15,771.07
7235	MINOR EQUIPMENT	2,784.00	40,718.30
7236	Capital Purchase Control Account	20,811.82	20,615.32
7247	BANK FEES AND CHARGES	72.77	306.33
7248	ADVERTISING	571.39	32,308.69
7249	SUBSCRIPTIONS AND MEMBERSHIPS	449.99	1,086.35
7251	CONSUMABLES	8,266.67	80,429.45
7252	POSTAGE	309.09	1,549.09
7253	PRINTING	2,329.21	2,504.63
7254	PHOTOCOPYING	262.73	262.73
7255	STATIONERY		759.89
7256	FREIGHT & CARTAGE	321.62	2,268.07
7261	HIRE OF FACILITIES		200.00
7281	STUDENT LEARNING MATERIALS	37,798.61	298,241.88
7284	INCURSION AND EXCURSION EXPENSES	466.39	5,317.65
7285	FUNDRAISING EXPENSES		412.73
7291	STAFF TRAINING & DEVELOPMENT	2,395.46	3,941.09
7295	CATERING EXPENSES	106.91	498.55
7342	FIRST AID MATERIALS	77.77	2,255.56
	TOTAL SUPPLIES & SERVICES	81,154.76	542,353.80
GRANTS AND SUBSIDIES			
	TOTAL GRANTS AND SUBSIDIES	0.00	0.00
DEPRECIATION & AMORTISATION			
	TOTAL DEPRECIATION & AMORTISATION	0.00	0.00
INTEREST EXPENSES			
	TOTAL INTEREST EXPENSES	0.00	0.00

GL Code	Current Period	Current Year
OTHER EXPENSES		
TOTAL OTHER EXPENSES	0.00	0.00
TOTAL EXPENSES	774,288.87	3,587,343.66
SURPLUS OR (DEFICIT)	24,152.27	1,184,820.59

Capacity Management Plan

This agenda item was suggested by Henry Rutherford. Information forwarded with the request follows:

With consideration of the pending Capacity Management Plan (CMP), could I please ask that a discussion be raised at a coming council meeting on the process and considerations for taking enrolments for learners from locations outside of the school's designated capture zone.

Initiated as a Reconciliation Week notion, Payinthe College with its prominent adoption of Kurna language, Aboriginal art, and inclusive ideologies may present an environment that is highly conducive for young Aboriginal learners to access school education. Should Payinthe College prove to better facilitate Aboriginal participation in education, then it would likely contribute to Closing the Gap targets for education and employment, with complementing roll on effects through Aboriginal communities.

While I stimulate this topic around Aboriginal learners during Reconciliation Week, I recognise that there may be other opportunities with other learner cohorts that equally align with the schools inclusive ideologies, and I ask that they also be considered in discussion. In raising this suggestion I also recognise that there are sensitivities for Aboriginal communities in raising and discussing reconciliation needs and responses, and that any discussion be managed in a culturally sensitive and moderated manner.

Additional context from the college is outlined below:

The college was subject to a Capacity Management plan (CMP) for 2022 enrolments. A revised CMP for 2023 enrolments was developed and submitted to the Department but unfortunately the timing coincided with the recent State election campaign. In this context the college does not yet have a CMP for 2023 enrolments, and we are waiting on further advice from the Department.

On the assumption that the revised CMP is structured in a similar way to the original one, which is our expectation, it will include reference to the Enter for Success program. More information about this program can be found at the following URL:

<https://www.sa.gov.au/topics/education-and-learning/aboriginal-education/enter-for-success-program>

In short, the program aims to support the inclusion, attendance, participation and retention of Aboriginal students at school. The strategy gives Aboriginal students the opportunity to enrol and be accepted into any government school they nominate the year before starting school. The strategy applies to

- Children eligible to start reception in 2023
- Year 6 students starting secondary school in 2023

In other enrolment related news, the college has commenced a Registration of Interest process for 2023 enrolments. The process concludes in week 10 or term 2 and places will be allocated prior to week 8 of term 3.