

2022 - 2024 2023 School and Preschool Improvement Plan Summary Aldinga Payinthe College

| Goals | Targets | Challenge of Practice | Success Criteria |
|---|--|--|---|
| <p>Site Improvement Plan</p> <p>Primary and Secondary goal</p> <p>To achieve growth in <u>writing</u> for every learner</p> | <p>2022: n/a</p> <p>2023: Increase % of High Band NAPLAN writing in year 3, 5 7, 9 Increase in A/B attainment in AtoE collection ENGLISH ABLES</p> <ul style="list-style-type: none"> - Each learner to show (incremental) growth - Show decrease of % within ABLES after 3 years <p>2024: Increase % of High Band NAPLAN writing in year 3, 5 7, 9 Increase in A/B attainment in AtoE collection ENGLISH ABLES</p> <ul style="list-style-type: none"> - Each learner to show (incremental) growth - Show decrease of % within ABLES after 3 years | <p>If we embed a consistent approach to the teaching of text structure, language features and grammatical features, using evidence based, high impact teaching strategies, then we will achieve growth in writing for every learner.</p> | <ul style="list-style-type: none"> • Describe the text structures of text types taught • Explain the language features of text types taught • Demonstrate in their own writing grammatical features of text types taught • Describe the purpose of text types to convey meaning • Construct text types with accuracy • Construct simple, complex and compound sentences accurately in their own writing |
| <p>Preschool Quality Improvement Plan</p> <p>Preschool goal</p> <p>To extend children's expressive and receptive oral language skills to support greater sustained shared thinking.</p> | <p>2022: n/a</p> <p>2023: TBD</p> <p>2024: TBD</p> | <p>If we intentionally plan, model and embed sustained shared thinking with learners, then we will build and extend their speaking and listening skills.</p> | <ul style="list-style-type: none"> • Express their feelings, needs and ideas using appropriate vocabulary • Ask clarifying questions of staff & peers • Engage in back and forth conversation with peers to solve problems and investigate ideas • Understand how to communicate their thinking with others |
| <p>National Quality Framework Priorities - Preschool</p> <p>Collaborative partnerships with families</p> | | <p>If we work with families to build relationships, engage with the community and ensure families contribute to service decision making then we will achieve collaborative partnerships with families.</p> | <ul style="list-style-type: none"> • Payinthe vision shared with families for comment & feedback • Supported playgroup developed in collaboration with YMCA |

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