



# PEDAGOGICAL FRAMEWORK

The Aldinga Payinthe College pedagogical framework is underpinned by our Way of Being - Inspire, Connect, Belong.

## SAFE AND CHALLENGING LEARNING ENVIRONMENTS STIMULATE RIGOROUS LEARNING

## LEARNING DESIGN DEVELOPS EXPERT LEARNERS

## LEARNING IS PERSONALISED AND CONNECTED

- Developing democratic relationships
- Building a community of learners
- Negotiating learning
- Challenging learners to achieve high standards with appropriate support.

- Teaching learners how to learn
- Fostering deep understanding and skilful action
- Exploring the construction of knowledge
- Promoting dialogue as a means of learning.

- Building on learners' understanding
- Connecting learning to learners' lives and aspirations
- Applying and assessing learning in authentic contexts
- Communicating learning in multiple modes.

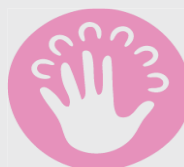
R E L A T I O N S H I P S



**DIALOGIC**



**INCLUSIVE**



**AUTHENTIC**



**FORMATIVE ASSESSMENT**



**COLLABORATIVE**



**KAURNA WAYS OF T & L**



**PLAYFUL**



**CO - TEACHING**



**UNIVERSAL DESIGN FOR LEARNING**



**INTEGRATIVE**

Our Pedagogical Framework is informed by the Department for Education *Teaching for Effective Learning* and *Early Years Learning Framework*.

We understand each educator's personality, passions, experiences and talents shape their approaches and style.

These individualities strengthen our school and enrich learning experiences. Whilst individual approaches are valued, it is vital for us to recognise there are some practices that have the greatest impact on learning which must be consistent across our B-12 site so that learners' growth is maximised.