

EDUCATION AND CHILDREN'S SERVICES REGULATIONS 2020

Notice of Policy by the Minister for Education, Training and Skills

Pursuant to Regulation 12(1) of the *Education and Children's Services Regulations 2020*, I, the Minister for Education, Training and Skills publish the following Capacity Management Plan in relation to the enrolment of a child of compulsory school age at Aldinga Payinthe College:

CAPACITY MANAGEMENT PLAN

Aldinga Payinthe College

This Capacity Management Plan sets out the conditions for enrolment at Aldinga Payinthe College ("the school").

Aldinga Payinthe College zones

A school zone is a defined area from which the school accepts its core intake of students. Aldinga Payinthe College operates a primary campus zone and secondary campus zone.

Primary Campus School zone

Aldinga Payinthe College operates a shared primary school zone with Aldinga Beach B-6 School, within the area bounded by the entire suburbs of Maslin Beach, Port Willunga, Aldinga, Aldinga Beach, Sellicks Beach and the part suburb of Sellicks Hill (west of Culley Road and south to the southern boundary of the City of Onkaparinga).

Families living in the shared primary school zone wishing to enrol their children at Aldinga Payinthe College may be referred to Aldinga Beach B-6 School if capacity is reached in specific year levels. If no vacancies exist at either school applicants will be encouraged to remain at their current school (Year 1 to 6) or referred to other neighbouring schools.

Secondary Campus School zone

The area bounded by the entire suburbs of Maslin Beach, Port Willunga, Aldinga, Aldinga Beach, Sellicks Beach and the part suburb of Sellicks Hill (west of Culley Road and south to the southern boundary of the City of Onkaparinga).

An online map and a search tool to indicate if an applicant's home address is within the primary or secondary campus school zones by enrolment year is available at www.education.sa.gov.au/findaschool.

Student Enrolment Numbers

As a new school, opened in 2022, Aldinga Payinthe College has a progressive enrolment process. This process will introduce a new Year 7 cohort at the start of each school year, until the school has all year levels in 2026.

Reception

The number of students entering at **reception** in any given year is limited to **52** students. If there are more than **52** applications for enrolment that have met the criteria for enrolment below, applicants living in the primary campus school zone may be shared with Aldinga Beach B-6 School.

Year 1 to 6

The number of students enrolled in Year 1 to 2 is limited to **52** students per year level, while Year 3 to 5 is limited to **60** students per year level and Year 6 is limited to **30** students.

Year 7

The student enrolment ceiling for Year 7 is limited to **184** students, unless there are more applications that have met the enrolment criteria below.

Supported Learning Centre

The Supported Learning Centre at Aldinga Payinthe College includes a disability unit, providing facilities for students requiring adjustments to engage and learn alongside their similar aged peers.

Disability Unit

Placement in the disability unit is determined through the department's state-wide Special Education Options panel process. The placement of students in the disability unit must align with the school's progressive enrolment process, which includes **reception-year 11** enrolments in **2025**.

The school's Supported Learning Centre is a regional facility catering for a maximum of **62** students with disability.

International Education Program

No International Education Program places will be offered at the school.

Enrolment Criteria—By Year Level

YEAR LEVEL: RECEPTION

Applications for enrolment from parents of prospective reception students must meet one of the following requirements to be eligible for enrolment through the registration of interest process for the coming school year:

- the child is living in the shared school zone of Aldinga Beach B-6 School and Aldinga Payinthe College primary campus zone
- the child identifies as Aboriginal and/or Torres Strait Islander through the Enter for Success strategy
- the child has been granted enrolment due to special or extenuating circumstances, including but not limited to a child in care where there is a custody or guardianship order made under the *Children and Young People (Safety) Act 2017*.

Applications for reception from prospective students living in the primary campus school zone

Priority consideration will be given to applications for enrolment from parents of prospective reception students to attend the beginning of following school year (term 1) and mid-year of the same year (term 3), if they have been living inside the school zone prior to the end of **week 10, term 2** and whose application is received by this date.

If more than **52** applications for enrolment are received from parents living in the primary campus school zone, a priority order may be applied to applications and places will be offered based on whether any, all or a combination of the following applies:

- the child is currently attending the school's preschool program
- the child has a sibling currently enrolled in the school's primary campus and will be attending school in the same calendar year
- the distance of the child's residence from the school
- the length of time the child has lived in the school zone
- other personal needs, such as transportation/location convenience, social/family links at the school.

For applications for enrolment for the beginning of the following school year (term 1), the school will notify parents of the outcome of this process from **week 2, term 3**. For applications for enrolment to start mid-year of the following school year (term 3), the school will notify parents of the outcome of this process from **week 4, term 1** of the same school year.

If no vacancies exist, the school will support the family to enrol at the shared zone primary school (Aldinga Beach B-6 School) and upon request, the applicant will be added to the school's enrolment register.

Enter for Success Strategy reception students

Through nominating Aldinga Payinthe College via the Enter for Success strategy a child who identifies as Aboriginal and/or Torres Strait Islander will automatically be offered a reception place at the school for the following year. Families can lodge their application for reception up to the end of term 4 to start at the beginning of the following school year (term 1), or up to the end of term 2 to commence mid-year of the same school year (term 3).

Late applications for reception from prospective students living in the primary campus school zone

Families who move into the primary campus school zone or who are already living in the primary campus school zone but lodge their application for enrolment after the end of **week 10, term 2** will only have their applications considered if vacancies exist.

If no vacancies exist, the school will support the family to enrol at the shared zone primary school (Aldinga Beach B-6 School) and upon request, the applicant will be placed on the school's enrolment register.

The school will notify parents by the beginning of **week 3, term 4** if a vacancy is available for their child to attend the following school year.

Intensive English Language Centre (IELC) reception students

Any reception student offered enrolment at the primary school campus and who is eligible to attend an Intensive English Language Centre (IELC), will be able to attend an IELC for the agreed period and return to the school upon exit from the program.

YEAR LEVEL: 1 to 6

Application for Year 1 to Year 6 from students living in the primary campus school zone

Applications for enrolment from parents of prospective students living inside the primary campus school zone will be considered if vacancies exist.

If no vacancies exist, the applicant will be encouraged to remain at their current primary school, or the school will support the family to enrol at the shared zone primary school (Aldinga Beach B-6 School) or another neighbouring school and upon request, the applicant will be placed on the school's enrolment register.

The school will notify parents by the end of **week 3, term 4**, if a vacancy is available for their child to attend the following school year.

If there are more applicants on the enrolment register than places are available, places will be offered based on siblings at the primary campus, the length of time the child has lived in the primary campus school zone, the distance of the child's residence from the primary campus and other personal needs such as curriculum, transportation/location convenience and social/family links to the primary campus.

Applications from students living outside the zone with siblings currently at the primary campus

There is no automatic entry to the school for reception-year 6 students who live outside the school's primary campus zone and have siblings who currently attend the school.

TRANSFER OF STUDENTS BETWEEN SCHOOLS IN THE SHARED PRIMARY SCHOOL CAMPUS ZONE

Applications for students living in the shared primary school campus zone seeking to transfer from Aldinga Beach B-6 School to Aldinga Payinthe College primary campus will only be considered in special circumstances and by agreement between the principals of the schools. These applications will be assessed on a case-by-case basis.

YEAR LEVEL: 7

Applications for enrolment from parents of prospective Year 7 students require that the student must be enrolled in a government or non-government school in South Australia at the time the parents apply for enrolment through the state-wide registration of interest process (coordinated by the Department for Education).

The applicant must meet one of the following requirements to be eligible for a Year 7 allocation through the registration of interest process for the coming school year:

- the child is living in the Aldinga Payinthe College high school zone
- the child is attending the school's primary school campus
- the child identifies as Aboriginal and/or Torres Strait Islander through the Enter for Success strategy
- the child has been granted enrolment due to special or extenuating circumstances, including but not limited to a child in care where there is a custody or guardianship order made under the *Children and Young People (Safety) Act 2017*.

Late applications for Year 7 from students living in the secondary campus school zone

Families who move into the secondary campus school zone, or who are already living in the secondary campus school zone but lodge their application for enrolment after the department's registration of interest process is completed (**end of term 2**), will have their applications considered if or when vacancies exist, with priority consideration afforded to those applicants already on the school's enrolment register.

If no vacancies exist, the school will support the family to find an enrolment at a neighbouring school and upon request, the applicant will be placed on the school's enrolment register.

The school will notify parents by the beginning of **week 3, term 4** if a vacancy is available for their child to attend the following school year.

In these cases, applications will be considered based on the distance of the child's residence from the secondary campus and any other personal needs, such as curriculum (excluding special interest programs), transportation/location convenience, and social/family links.

Enter for Success Strategy Year 7 students

Through nominating Aldinga Payinthe College via the Enter for Success strategy, a child who identifies as Aboriginal and/or Torres Strait Islander will be offered a Year 7 place at the school for the following year. Families enrolling through Enter for Success can do so until the end of term 4 in the year prior to starting Year 7.

YEAR 8 to 11 (in 2025)

Application for Year 8 to 11 from students living inside the secondary campus school zone

Applications for enrolment from parents of prospective students living in the secondary campus school zone will be considered if vacancies exist.

If no vacancies exist the applicant will be encouraged to remain at their current high school, or the school will support the family to find an enrolment at a neighbouring school and upon request, the applicant will be placed on the school's enrolment register.

The school will notify parents of an applicant on the enrolment register by the beginning of **week 3, term 4** if a vacancy is available for their child to attend the following school year.

In these cases, applications will be considered based on siblings at the secondary campus, the distance of the child's residence from the secondary campus and any other personal needs, such as curriculum, transportation/location convenience, and social/family links.

Applications for Year 7-11 from students living outside the secondary campus zone with siblings currently at the secondary campus

There is no automatic entry to the school for Year 7-11 students who live outside the school's secondary campus zone and have siblings who currently attend the secondary campus.

YEAR LEVEL: 12

Applications for enrolment in year 12 will not be accepted for 2025.

The applicant will be encouraged to remain at their current school or the school will support the family to find an enrolment at a neighbouring school.

OUT OF ZONE APPLICATIONS

Applications from parents of prospective students, who live outside the secondary campus zone will only be given consideration for enrolment if the school is under its year level student enrolment numbers.

Enrolment Criteria—General

Special Circumstances

Enrolment applications for special consideration based on compelling or unusual reasons, including but not limited to a child in care where there are custody or guardianship orders made under the *Children and Young People (Safety) Act 2017*, may be granted by the Principal in consultation with the Education Director. These applications will be assessed on a case-by-case basis.

Enrolment Process

Enrolment Register

Parents whose child's name has been placed on the enrolment register will be contacted by the end of **week 3, term 4** if vacancies become available for the following year.

The enrolment register will be reviewed and updated annually by the school.

The position that a child's name appears on the register is confidential and will only be disclosed as required by law.

Monitoring and enforcement

It is the responsibility of the parents applying for enrolment to be able to verify to the satisfaction of the school that the information provided is true and factual.

If a child was enrolled at the school on the basis of false or misleading information (including residential address) the Chief Executive may direct that the child be instead enrolled at another Government school pursuant to Section 63(1) of the *Education and Children's Services Act 2019*.

The Principal is responsible for the implementation of this Capacity Management Plan.

This Capacity Management Plan will be reviewed annually.

Aldinga Payinthe College Preschool Enrolment Policy

Aldinga Payinthe College preschool local catchment area

A preschool local catchment area is a defined area from which the preschool accepts its core intake of students.

Aldinga Payinthe College operates a preschool local catchment area within the area bounded by Main South Road, How Road, Bowering Hill Road, north along the coast to the northern boundary of 152 Old Coach Road, Old Coach Road and Sherriff Road.

An online map and a search tool to indicate if an applicant's home address is within the preschool local catchment area by enrolment year is available at www.education.sa.gov.au/findaschool.

Student Enrolment Numbers

The number of students entering at Preschool is limited to a maximum of **44** students per year.

Application for Preschool from students living in the preschool local catchment area

Priority consideration will be given to applications for enrolment from parents of prospective preschool children to enrol the following year, if they have been living inside the preschool local catchment area and lodge their application for enrolment in either term 1 (start of year intake) or term 3 (mid-year intake) by the end of **week 10, term 2**, in the year prior to starting preschool.

For applications for enrolment for the beginning of the following school year (term 1), the school will notify parents of the outcome of this process from **week 2, term 3**. For applications for enrolment to start mid-year of the following school year (term 3), the school will notify parents of the outcome of this process from **week 4, term 1** of the same school year.

If more registrations for enrolment are received from parents living in the preschool local catchment area than places are available by the dates specified above in the year prior to enrolment, places will be offered based on whether any, all or a combination of the following applies:

- the child identifies as Aboriginal and/or Torres Strait Islander or is currently in/has previously been in care
- the child is identified as requiring special consideration—in consultation with the local education team
- the distance of the child's residence from the preschool (kms by road)

- the length of time the child has lived in the preschool local catchment area
- the child has a sibling currently enrolled at the primary campus and will be attending the preschool in the same calendar year
- other personal needs such as transportation/location convenience, social/family links at the school.

Unsuccessful applicants will be placed on the enrolment register upon request and supported to enrol at a neighbouring preschool.

If vacancies exist at the beginning of an enrolment intake, the principal may approve places being offered to a child living outside the preschool local catchment area, based on the child living within the school zone.

Inclusive Preschool Program

The Inclusive Preschool Program supports up to 6 children with disability and/or complex needs to improve their learning outcomes within a preschool setting.

Placement in the Inclusive Preschool Program is determined through the department's state-wide panel process for placement in an inclusive education option.

Out of Catchment Applications

There is no automatic entry to the preschool for children who live outside of the preschool local catchment area and have siblings who attend the school.

Applications from parents of prospective preschool students, who live outside the preschool local catchment area will only be given consideration for enrolment if the preschool is under its enrolment number.

Dated: 24 May 2024

HON BLAIR BOYER MP
Minister for Education, Training and Skills
